

Application Deadline: February 18, 2022

SONOMA STATE UNIVERSITY
UPWARD BOUND PROGRAMS – STUDENT APPLICATION
Pre-Collegiate Programs ♦ 1801 E. Cotati Avenue ♦ Rohnert Park, CA ♦ 94928-3609
Office: (707) 664-3922 ♦ Fax: (707) 664-2886
Email: upwardbound@sonoma.edu ♦ Web: precollegiate.sonoma.edu

DIRECTIONS: In order for your Upward Bound application to be processed, you **MUST** turn in the following items by the deadline:

- A completed application form which includes a Personal Statement
- A full academic transcript
- The Income Verification Form
- Two (2) Teacher Recommendation Form

APPLYING TO: Upward Bound Fort Bragg Upward Bound Lower Lake Upward Bound Upper Lake

PLEASE PRINT ALL INFORMATION IN INK.

Date: _____

A. STUDENT INFORMATION

1. Name: _____
(First) (Middle Initial) (Last)
2. Mailing Address: _____
(Number & Street or P.O. Box) (City, State) (Zip)
3. Home Phone Number: _____
4. Student's Cell Phone: _____
5. Student's Email Address: _____
6. Date of Birth: _____
7. Gender: Male Female Non-binary
8. Do you have a diagnosed Learning Disability? No Yes, please list: _____
9. Do you have special needs? No Yes, please list: _____
10. Citizenship Status: U.S. Citizen Permanent Resident
11. Ethnic Background (please check ALL that apply):
 - American Indian/Alaskan Native
 - Asian, Cambodian, Chinese, Filipino, Korean, Laotian, Vietnamese
 - Black, African-American, African
 - Mexican-American, Mexican, Chicano, other Latino, Spanish-Origin, Hispanic
 - Native Hawaiian or other Pacific Islander
 - White, European-American, Italian, Irish
 - Other
12. I currently live with (please check one): Both Parents Mother Only Father Only Guardian Foster Parent
13. Is English the primary language spoken at home? Yes No

B. PARENT/GUARDIAN INFORMATION

1. Parent/Guardian 1's Name: _____ Cell/Work Phone: _____
2. Parent/Guardian 2's Name: _____ Cell/Work Phone: _____
3. Has your parent received a Bachelor of Arts or a Bachelor of Science Degree within the United States?
Parent/Guardian 1: Yes No Parent/Guardian 2: Yes No N/A

C. STUDENT ACADEMIC INFORMATION

1. School I currently attend: _____ Grade: _____
2. Are you currently enrolled in Academic Talent Search (ATS)? Yes No

OFFICE USE ONLY: LEP _____ T _____ G _____ A _____ Need _____ GPA _____ Disc _____ / LI _____ FG _____ Risk _____

Student Name: _____

(First)

(Last)

TRANSCRIPT AND OTHER ACADEMIC RECORDS WAIVER

Transcript and Other Academic Records Waiver

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. These rights include the right to provide written consent before a school, university, or college discloses personally identifiable information (PII) from a student’s education records.

I hereby **authorize** my student’s school(s) to provide Sonoma State University’s Pre-Collegiate Programs (i.e., Upward Bound Programs) **access to copies of my student’s academic records and transcripts** for the duration of their secondary and post-secondary education. I understand these records will be kept confidential and will be used strictly to meet federal reporting guidelines outlined by the Department of Education, to follow student’s educational progress, and to determine when extra scholastic services are needed on his/her behalf.

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____ **Date:** _____

**Please note: In accordance with University procedure, records of applicants not admitted to the Upward Bound Program will be shredded.*

SUMMARY

Parent/Guardian

Before my student is accepted into the Upward Bound Program, I agree to submit my current year’s income tax or other income verification.

I certify that all the information on this application is complete and accurate to the best of my knowledge.

Parent/Guardian Signature: _____ **Date:** _____

5. What academic area(s) are you interested in studying in college and why? Comment on the careers you are interested in pursuing.

6. What do you feel are your strengths and weaknesses, both in and out of school?

7. What do you enjoy doing during your free time?

PERSONAL STATEMENT

All students have a background or story central to their identity. Please share your story, which may include information about your current and past achievements, activities, or challenges you have overcome. You can write about school, your personal life, or both.