SONOMA STATE UNIVERSITY

UPWARD BOUND PROGRAMS – STUDENT APPLICATION

Pre-Collegiate Programs ◆ 1801 E. Cotati Avenue ◆ Rohnert Park, CA ◆ 94928-3609 Sonoma/Napa schools: (707) 664-3273 ◆ Piner High: (707) 664-2359

	A completed application form which includes a	_			
	Personal Statement A full academic transcript		Counselor Recommenda Teacher Recommenda		
	Applying To: UB Sonoma County	UB North	☐ UB Math & Science	e 🛭 UB	Piner
PLEASE	E PRINT ALL INFORMATION IN INK.		Date:		
A. STU	DENT INFORMATION				
1.	Name:				
	(First)	(Middle Initial)	(La	ist)	
2.	Mailing Address:				
	(Number & Street or P.O. Box)	(City, State)		(Zip)	
3.	Home Phone Number:	4. 9	student's Cell Phone:		
5.	Parent's Email Address:				
6.	Student's Email Address:				
7.	Date of Birth:	8. 0	Gender: 🗆 Male 🗆	☐ Female	☐ Non-binary
					•
9.	Do you have a diagnosed Learning Disability	 ⁄? □ No □ Y	es, please list:		
9. 10.	Do you have a diagnosed Learning Disability Do you have special needs? □ No □ Yes,	v? □ No □ Y please list:	es, please list:		,
9.	Do you have a diagnosed Learning Disability Do you have special needs? No Yes, Citizenship Status (UB Math Science CANNOT use	r? □ No □ Y please list: Other): □ U.S. (es, please list:		
9. 10. 11.	Do you have a diagnosed Learning Disability Do you have special needs? No Yes, Citizenship Status (UB Math Science CANNOT use	r? □ No □ Y please list: Other): □ U.S. (es, please list: Citizen	Resident	,
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Student Name:	
(First)	
Transcript and Other Academic Records Waiver	
Transported and Other Academic Decords Wairen	
Transcript and Other Academic Records Waiver The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Fed protects the privacy of student education records. The law applies to all schools that receive fund applicable program of the U.S. Department of Education. These rights include the right to provide consent before a school, university, or college discloses personally identifiable information (PII) for education records.	ds under an e written
I hereby authorize my student's school(s) to provide Sonoma State University's Pre-Collegiate Pro Upward Bound Programs) access to copies of my student's academic records and transcripts for their secondary and post-secondary education. I understand these records will be kept confident used strictly to meet federal reporting guidelines outlined by the Department of Education, to fol educational progress, and to determine when extra scholastic services are needed on his/her below.	the duration of tial and will be llow students'
Parent/Guardian Name (Please Print):	
Parent/Guardian Signature: Date:	
*Please note: In accordance with University procedure, records of applicants not admitted to the Upward Bound Program will	ill be shredded.
Summary	
Parent/Guardian	
Before my student is accepted into the Upward Bound Program, I agree to submit my current year or other income verification.	ar's income tax
I certify that all the information on this application is complete and accurate to the best of my kn	owledge.
Parent/Guardian Signature: Date:	

TELL US ABOUT YOURSELF

Please print in ink.

	Please answer	all questions	thoughtfully	and thoroughly	٧.
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1.	Why do you want to participate in the Upward Bound Program?
2	Miles of the control
2.	What skills are you hoping to learn in high school that might help you prepare for college?
3.	List the colleges/universities you are interested in:
4	Mh., da
4.	Why do you want to go to college?

5.	What academic area(s) are you interested in studying in college and why? Comment on the careers you are interested in pursuing.
6	What do you feel are your strengths and weaknesses, both in and out of school?
0.	what do you reel are your strengths and weaknesses, both in and out of school:
7.	What do you enjoy doing during your free time?

PERSONAL STATEMENT

All students have a background or story central to their identity. Please share your story, which may include information about your current and past achievements, activities, or challenges you have overcome. You can write about school, your personal life, or both.