

ACADEMIC TALENT SEARCH: SONOMA

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Application Checklist

- Answer every question in blue or black ink only.
- Signatures are REQUIRED on pages 4 and 6. Please sign in blue or black ink.
- Include a copy of current school transcript. (Please do not provide a progress report)
- Report your accurate family size and income
 - ✓ Taxable Income (1040 line 10)
 - * ~~Wages, salaries, tips, etc.~~
 - * ~~Adjusted Gross Income~~
- Mail, Fax, or Email this application to ATS.

Lista de Verificación de la Aplicación

- Contesta todas las preguntas usando tinta azul o negra solamente.
- Se REQUIEREN firmas en las páginas 4 y 6. Por favor firma usando tinta azul o negra.
- Incluya una COPIA de tu reporte de calificaciones más reciente o tu expediente ("Transcript")
- Reporta el tamaño de tu familia precisa e ingresos
 - ✓ Ingreso Imponible (1040 line 10)
 - * ~~Sueldos, salario, propinas, etc.~~
 - * ~~Ingreso Bruto Ajustado~~
- Envíe esta aplicación por correo, fax o correo electrónico a ATS.

Grades 6-8 Application

Directions: In order to process your application for the Academic Talent Search Program, you must turn in this completed and signed application form. All fields on this application form are required.

Instrucciones: Para procesar su solicitud para el Programa Academic Talent Search, debe entregar este formulario de solicitud completo y firmado. Toda la información requerida en este formulario debe ser completada.

Print clearly in blue or black ink

Por favor llene esta solicitud con tinta azul o negra

SECTION A – STUDENT INFORMATION

Legal Name:			
(Last)	(First)	(Middle)	(Nickname, if any)
Date of Birth:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> _____		
(month/day/year)			
Mailing Address:			
(Street or P.O. Box)	(City)	(Zip code)	
Telephone:	Email:		

SECTION B – SCHOOL INFORMATION

Current School:	Grade Level:
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Which ATS Target School do you expect to enroll in when you attend high school?
(Please check one)

<input type="checkbox"/> El Molino High School	<input type="checkbox"/> Santa Rosa High School
<input type="checkbox"/> Elsie Allen High School	<input type="checkbox"/> Sonoma Valley High School
<input type="checkbox"/> Piner High School	<input type="checkbox"/> Roseland University Prep
<input type="checkbox"/> Rancho Cotate High School	<input type="checkbox"/> Roseland Collegiate Prep
	<input type="checkbox"/> Other _____

RECEIVED:

For Office Use Only

LI _____

FG _____

SECTION C – STUDENT BACKGROUND

Citizenship/Residency Status: <input type="checkbox"/> U.S. Citizen <input type="checkbox"/> Permanent Resident <input type="checkbox"/> Applying for Permanent Residency* <small>*Students must provide official documentation of residency application</small>

What is the primary language spoken at home? <input type="checkbox"/> English <input type="checkbox"/> Spanish/Español <input type="checkbox"/> Other _____

Are you Hispanic/Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No	Select one or more racial groups as they apply to you. <input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black or African American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Native Hawaiian or Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other
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SECTION D – STUDENT ACADEMIC QUESTIONS

We require the **student** to answer thoughtfully and print or type responses to the questions below. Answers may also be submitted on a separate piece of paper labeled with the student's name, school, and grade level.

1. What is your favorite subject in school? Why is it your favorite?

2. What is difficult for you in school? How do you handle this challenge?

3. Why do you want to earn a college degree?

Grades 6-8 Application

SECTION E – STUDENT NEEDS ASSESSMENT

ATS can help me work towards getting better grades in school.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me learn how to take good notes in class.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me learn better test taking techniques.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me develop or improve my time management skills.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me learn to set and evaluate my goals.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me learn to listen and ask questions in class.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me identify resources in my school and community to support my academic and personal goals.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me learn how to communicate more effectively with teachers, counselors and other adults.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help support me in getting involved in school clubs and organizations.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me better understand my high school graduation requirements.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me understand and fulfill college prep course requirements (A-G).	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me learn more about college admission requirements.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me identify and prepare for a career that interests me.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me prepare for college admissions tests (SAT/ACT).	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me understand how to finance a college education, including information about scholarships, grants and financial literacy.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me identify educational programs that are a good fit for my goals and interests.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me to understand and navigate the college application process.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help expose me to new colleges and universities through campus visits.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help expose me to cultural activities and college-going culture.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
ATS can help me maintain focus and motivation to stay on a college-going track.	<input type="checkbox"/> YES	<input type="checkbox"/> NO

STUDENT AGREEMENT AND SIGNATURE

I understand that I am making a commitment to fully participate in all Academic Talent Search Program activities and to pursue the appropriate college preparatory classes necessary for my enrollment in a college or university. I verify that the responses to the student questions on this application are my own.

Student Signature:

Date:

Grades 6-8 Application

SECTION F – PARENT EDUCATION

Does the applicant live in a foster home? Yes/Si No
¿El solicitante vive en un hogar de acogida?

Mother/Guardian/Madre/Parent 1

Name/Nombre:	Highest level of education <u>completed</u>: Más alto nivel de educación terminado <input type="checkbox"/> High School or less than High School/ Escuela secundaria o menos <input type="checkbox"/> Some college, but no degree/ Algo de Universidad pero sin título <input type="checkbox"/> Professional or Trade Certification/ Certificado profesional <input type="checkbox"/> 2-year college degree (Associate's degree)/Grado de asociado <input type="checkbox"/> 4-year college degree (Bachelor's degree)/Licenciatura College/Universidad: _____ <input type="checkbox"/> Advanced degree (MA, MS, PhD, MD, etc.)/Doctorado College/Universidad: _____
Occupation/Ocupación:	
Phone/Teléfono:	
Does this parent live at home? <input type="checkbox"/> Yes/Si <input type="checkbox"/> No ¿Este padre vive en casa?	

Father/Guardian/Padre/Parent 2

Name/Nombre:	Highest level of education <u>completed</u>: Más alto nivel de educación terminado <input type="checkbox"/> High School or less than High School/ Escuela secundaria o menos <input type="checkbox"/> Some college, but no degree/ Algo de Universidad pero sin título <input type="checkbox"/> Professional or Trade Certification/ Certificado profesional <input type="checkbox"/> 2-year college degree (Associate's degree)/Grado de asociado <input type="checkbox"/> 4-year college degree (Bachelor's degree)/Licenciatura College/Universidad: _____ <input type="checkbox"/> Advanced degree (MA, MS, PhD, MD, etc.)/Doctorado College/Universidad: _____
Occupation/Ocupación:	
Phone/Teléfono:	
Does this parent live at home? <input type="checkbox"/> Yes/Si <input type="checkbox"/> No ¿Este padre vive en casa?	

SECTION G – FAMILY INCOME INFORMATION

Directions: You are required to document your family's income for the purpose of determining your child's eligibility for the program. **All information will be held in strict confidence.**

Please note that we are requesting **TAXABLE INCOME**, not family's total income. This can be found on federal tax forms **IRS 1040, line 10.**

Instrucciones: Se le requiere que documente los ingresos de su familia con el propósito de determinar la elegibilidad de su hijo/a para el programa. **Toda la información se mantendrá en estricta confidencialidad.**

Tenga en cuenta que estamos solicitando **INGRESO TRIBUTABLE**, no el ingreso total de la familia. Esto se puede encontrar en los formularios de impuestos federales **IRS 1040, línea 10.**

TAXABLE INCOME:	Family Size:
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For previous calendar year
Para el año calendario anterior

Including parents, children, and other dependent family member
Incluyendo padres, hijos y otros familiares dependientes

PARENT AGREEMENT AND SIGNATURE

Transcript Waiver

I hereby authorize my student's school(s) to provide Sonoma State University and its department, Early Academic Outreach, **access to copies of my student's academic records** for the duration of their participation in the ATS program and through completion of postsecondary education. I understand that these records will be kept in confidence and will be used to follow my student's educational progress or to determine when extra scholastic services are needed on his/her behalf.

Por la presente autorizo a la escuela (s) de mi estudiante de proporcionar Sonoma State University y su departamento, Early Academic Outreach, **el acceso a copias de los expedientes académicos** de mi hijo durante la duración de su participación en el programa de ATS y hasta la finalización de la educación terciaria. Entiendo que estos registros se mantendrán confidenciales y serán utilizados para seguir el progreso educativo de mi hijo o para determinar cuándo se necesitan servicios escolares adicionales en su nombre.

Program Agreement

I understand that by signing this document, I am authorizing the above-mentioned student, if selected, to participate in Academic Talent Search at Sonoma State University. I also authorize the employees of the program to have access to my student's academic records. **I realize my son/daughter is making a commitment to participate in all Academic Talent Search Program activities and to pursue the appropriate college preparatory classes necessary to enroll in a four-year college or university.** I understand that my student will not be considered for acceptance into the Academic Talent Search Program if I fail to submit all required documents and signatures.

Entiendo que al firmar este documento, yo autorizo que el estudiante antes mencionado, si es seleccionado, para participar en Academic Talent Search en Sonoma State University. También autorizo a los empleados del programa para tener acceso a los expedientes académicos de mi hijo. **Me doy cuenta de que mi hijo / hija está haciendo un compromiso de participar en todas las actividades del programa Academic Talent Search y de seguir las clases adecuadas de preparación universitaria necesarias para inscribirse en un colegio o universidad de cuatro años.** Entiendo que mi estudiante NO será considerado para ser aceptado al programa Academic Talent Search si fallo a presentar todos los documentos y firmas requeridas.

Verification

Under penalties of perjury, I declare that I have examined this document, and to the best of my knowledge and belief, they are true, correct, and complete.

Bajo penas de perjurio, yo declaro que he examinado este documento, y según mi leal entender y creencia, las declaraciones son verdad, correctas, y completas.

Student Name:

Please print clearly

Parent/Guardian Signature:

Date: